

**VIII JORNADAS CETA-MATSDA CONFERENCE**
**Language to Content**

Córdoba, 11th – 12th May 2007, Facultad de Filosofía y Letras, Plaza del Cardenal Salazar, 3

**FRIDAY 11<sup>th</sup>**

16:00-17:00	REGISTRATION				
17:00-17:30	OFFICIAL OPENING (Salón de Actos)				
17:30 18:30	Plenary (Salón de Actos) <i>CLIL Plus: Ensuring that Content-Based Materials Facilitate Language Acquisition and Development.</i> BRIAN TOMLISON (MATSDA)				
<b>CETA</b>					<b>MATSDA TRACK</b>
18:30-19:30	<i>Strategies based instruction: the key to success in language learning</i> Lucy García Magaldi	<i>Projects across the curriculum</i> Nina Lauder	<i>English, foreign languages and language: or English alone is not enough</i> Simon Andrewes- GRETA	<i>BritLit. Authentic stories in the classroom</i> Verissimo Toste	<i>CLIL is looming upon us, has it always been there?</i> Andrea Hasapi
19:30-20:00	COFFEE BREAK				
20:00- 21:00	<i>Repeat please</i> Pat Moore	<i>Activities with a lot of mileage</i> Roisin O'Farrell	<i>Bilingual non linguistic teachers: is it possible?</i> Paul Mrocek	<i>SIOP: Methodology for Content Based Teaching</i> Teresa Gerdes-Vicens-Vives	<i>Toys and teaching English</i> Part 1 David Vale
21:00-22:00	OPENING COCKTAIL Courtesy of VICENS-VIVES (Cafeteria)				
<b>SATURDAY 12<sup>th</sup></b>					
<b>CETA</b>				<b>MATSDA TRACK</b>	
10:00-11:00	<i>Once upon a time in the classroom-using video effectively...</i> Angel Anderson	<i>What I read from the world: materiales multiculturales en primaria</i> J.R. Guijarro, R. Ruíz	<i>Magic Spells: Synthetic Phonics to the Rescue!</i> Inés Delgado-Echagüe	<i>Overcoming the challenge: coping with EFL oral practice at advanced level</i> Pilar Montijano	<i>Materials development and plurilingualism</i> Marina Arcos
11:00-11:45	BREAKFAST Courtesy of OXFORD UNIVERSITY PRESS (Cafeteria)				

	CETA		MATSDA TRACK		
11:45-12:45	<i>Gadgets galore</i> Paul Ashe	<i>Skills- some ways to effectively teach skills in class</i> Fiona Mulcahy	<i>Toys and teaching English Part 2</i> David Vale	<i>Experimenting in English</i> Elena Chewedoruck	<i>A proposal for a content approach: integrating literacy and numeracy</i> Liz McQuillan
13:00-14:00	<b>Plenary</b> (Salón de Actos) <i>Teacher Education Courses as CLIL: what lessons can we learn?</i> IVOR TIMMIS (MATSDA)				
LUNCH					
16:00-16:50	ASAMBLEA GENERAL DE SOCIOS (Salón de Actos)				
	CETA		MATSDA TRACK		
17:00-18:00	<i>Homework? What homework?</i> Fiona Mauchline	<i>Negotiating Communication in the Classroom</i> Carmen Gloria Álvarez	<i>'Developing CLIL materials for teaching British Studies at Tunisian universities'</i> Jonathan Mason	<i>I don't like songs, I like stories</i> Vishnu Rai	<i>Designing an EFL reading course through wikis</i> Rubena St. Louis
18:00-18:30	COFFEE BREAK				
	CETA		MATSDA TRACK		
18:30-19:30	<i>Dealing with two languages at school</i> M <sup>a</sup> Dolores Pérez Murillo	<i>Learn and fun. Integrated skills</i> Olga Fernández Vicente TESOL	<i>Function vs. Grammar, Compromise or Solution?</i> Naeema Hann	<i>Activities and L2 culture in EFL textbooks</i> Raquel Criado	<i>Developing and evaluating a blended Spanish course for medics and other health professionals</i> Cecilia Treviño
19:45-21:00	<b>Plenary</b> (Salón de Actos) <i>From Winter of disContent to Summer in Content – Principles and procedures in materials development for effective CLIL</i> HITOMI MASUHARA (MATSDA)				
21:00-21:30	OFFICIAL CLOSING (Salón de Actos)				

